**Weekly Lesson Plans ( 09/18/17-09/22/17)**

**Monday:** **6/7 grade** **( Long Division)**

**C O:** I can remember the rule of dividing whole numbers by two digit or three digit.

**LO:** I can orally explain how to divide the dividend by divisor to get the quotient. (handouts from a textbook)

**8th grade** **( Integers)**

**CO:** I can remember the rule of adding and subtracting positive and negative integers.

**LO:** I can give examples how to add and subtract negative and positive integers. (handouts from a textbook or online)

**Tuesday:** **6/7 grade**

If my students understand how to divide long division, I will teach them a lesson in integers.

**CO:** I can remember the rule of adding and subtracting positive and negative integers.

**LO:** I can give examples how to add and subtract negative and positive integers. (handouts same as above)

**8th grade** **( Greatest Common Factor)**

**CO:** I can remember the rule of greatest common factor between two or more of whole numbers.

**LO:** I can explain how to determine the greatest common factor between two or three whole numbers.

( handouts from a textbook)

**Wednesday**  **6/7 grade**

**CO:** I can remember the rule of greatest common factor between two or more of whole numbers.

**LO:** I can explain how to determine the greatest common factor by looking at the largest common numbers between two or three digitd. ( handouts)

**8th grade**  **( Exponents)**

**CO:** I can evaluate the base by looking at the power.

**LO:** I can orally explain how to find the answer by multiplying the base that is related to the exponent.

**Thursday:** **6/7 grade**

**CO:** I can evaluate the base by looking at the power.

**LO:** I can orally explain how to find the answer by multiplying the base that is related to the exponent.

**8th grade** **( Least Common Multiple)**

**CO:** I can create the lowest common multiple between whole numbers.

**LO:** I can explain how to determine the lowest common multiple by looking at the factor tree.

**Friday:**  **6/7/8**

Review what we did Monday through Thursday.