Strong Middle School

Weekly Lesson Plans # 15

12/18/17-12/22/17

Mr. Bazzi

**Monday:**

**6th Grade: CCSS: 6.NS.B.2 Estimate Quotients ( activity)**

**CO:** I remember how to estimate quotients by rounding whole numbers.

**LO:** I can orally explain how to estimate quotients by rounding the dividends and divisors.

**7th Grade:** **CCSS: 7.NS.A.1 Review: Integer addition and subtraction rules. (activity)**

**CO:** I can remember how to add and subtract integers by using the number line.

**LO:** I can orally explain how to add and subtract integers by looking at the sign of each integer.

**8th Grade:** **CCSS: 8.EE.C.7b (a four-day plan) Solve one-step equations ( activity )**

**CO:** I can remember how to solve one step linear equation by using the same quantity for each side.

**LO:** I can explain how to solve a linear equation by adding, subtracting, dividing, and multiplying the same quantity for each side of the equation.

**Tuesday:**

**6th Grade:** **CCSS: 6.NS.B.2 Multiply and divide two whole numbers: word problems.**

**CO:** I can identify how to solve word problems by using multiplication and division.

**LO:** I can orally explain how to solve story problems by reading the problem to determine if it is a multiplication or division.

**7th Grade:** 7.EE.A.1 Multiply using the distributive property

**CO:** I can remember how to use the distributive property by applying the given rules.

**LO:** I can orally explain how to apply the distributive property by multiplying each term by the main factor.

**8th Grade:** Keep practicing one step equation with story problems.

**Wednesday:**

**6th Grade:** **CCSS: 6.NS.B.4 Find the greatest Common Factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor. ( activity )**

**CO:** I can remember how to find the greatest common factor by listing the factors of each whole number.

**LO:** I can orally explain how to determine the greatest common factor by looking at the larger common number between two whole numbers.

**7th Grade:** **CCSS: 7.EE.A Use properties of operations to generate equivalent expressions.**

**CO:** I can remember how to apply properties of addition and multiplication by using the properties of operations.

**LO:** I can orally explain how to use the properties of addition and subtraction by applying each rule with a specific property.

**8th Grade:** Keep practicing one step equation with story problems ( activity )

**Thursday:**

**6th Grade:** **CCSS: 6.NS.B.4 Find the greatest Common Factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1-100 with a common factor as a multiple of a sum of two whole numbers with no common factor. ( activity )**

**CO:** I can remember how to find the least common multiple between two whole numbers by using the multiples.

**LO:** I can orally explain how to determine the least common multiple between two whole numbers by looking at the smallest whole number that is divisible by both of the whole numbers.

**7th Grade: CCSS: 7.EE.A.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.**

**CO:** I can remember how to add and subtract like terms by looking at the same variable.

**LO:** I can orally explain how to combine like terms by identifying the same variable.

**8th Grade:** Reviewing and assessment on one step equation.

**Friday:**

**6th Grade:** assessment on applying GCF and LCM: word problems (activity)

**7th Grade:** Review : Assessment on adding and subtracting like terms.

**8th Grade:** ( watching PBIS)