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| Yehia Bazzi6-7-8th gradeMathematicsApril 15-Aril 19, 2019Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY NO SCHOOLGOOD FRIDAY |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | **6th grade:****CCSS: 6.EE.A.2A****Write expressions that record operations with numbers and with letters standing for numbers.**Substandard:Write variable expressions:CO: TSWBAT demonstrate knowledge of writing expressions from word problems by using specific variables.LO: I can orally explain to AB partner how to write variable expressions by identifying a variable from word problems.**8th grade: supplementa**l It is with seventh graders**7th grade:****CCSS: 7.EE.A.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.****CO: TSWBAT demonstrate knowledge of adding and subtracting linear expression using like terms.****LO: I can orally explain to AB partner how to add and subtract linear expression by collect like terms.****8th Grade:****CCSS: 8.F.B.4 Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a descriptionof a relationship or from two ( x, y) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graphs or a table of values.****Substandards:****Find the slope from two points.****CO: TSWBAT demonstrate knowledge of using two points to write the slope of line.****LO: I can orally explain how to determine the slope using two points by applying the slope formula** | **6th grade:****CCSS:** **6. SP.B.4 Display numerical data in plots on a number line, including dot plots, histograms, and box plots.****Substandard:**Interpret pictographsCO: TSWBAT demonstrate knowledge of pictographs by answers the questions using pictographs.LO: I can orally explain to AB partner how to find the answers by looking at the pictographs. **8th grade: supplemental** It is with seventh grade**7th grade:** Continued Monday’s lessonCO: TSWBAT demonstrate knowledge of solving one step inequalities by isolating the variable on one side.LO: I can orally explain to AB partner how to solve one step inequalities by adding or subtracting the same quantities to both sides of the inequalities.CO: TSWBAT LO: **8th Grade:**CCSS: 8.F.B.4Write a linear equation from two points CO: TSWBA to demonstrate knowledge of writing linear equations using two points by applying the slope point form.LO: I can orally explain to AB partner how to determine the linear equation using the slope between two points and one of the points. | **6th grade****CCSS:** **6. SP.B.4 Display numerical data in plots on a number line, including dot plots, histograms, and box plots.**Substandard:Interpret line plotsCO: TSWBAT demonstrate knowledge of interpreting line plots by using the given data.LO: I can orally explain to AB partner how to identify the information using the line plots.**8th grade: supplemental** Is with seventh grade.**7th grade:** **CCSS: 7.EE.A.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients****CO; TSWBAT demonstrate knowledge of factoring linear expression bu sing the GCF.****LO: I can orally explain to AB partner how to factor linear expression by identifying the GCF between the terms.****8th grade** Continued Tuesday’s lesson | **6th grade****Assessment** on line plotsa variable from word problems.**8th grade: supplemental**It is with seventh grade**7th grade:**Assessment on linear expressions**8th grade:** **Assessment on writing linear equations.** | **6th grade:****8th grade supplemental****7th Grade:**  **8th grade:** |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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