|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yehia Bazzi  6-7-8th grade  Mathematics  April 15-Aril 19, 2019  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY  NO SCHOOL  GOOD FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  **CCSS: 6.EE.A.2A**  **Write expressions that record operations with numbers and with letters standing for numbers.**  Substandard:  Write variable expressions:  CO: TSWBAT demonstrate knowledge of writing expressions from word problems by using specific variables.  LO: I can orally explain to AB partner how to write variable expressions by identifying a variable from word problems.  **8th grade: supplementa**l  It is with seventh graders  **7th grade:**  **CCSS: 7.EE.A.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.**  **CO: TSWBAT demonstrate knowledge of adding and subtracting linear expression using like terms.**  **LO: I can orally explain to AB partner how to add and subtract linear expression by collect like terms.**  **8th Grade:**  **CCSS: 8.F.B.4 Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a descriptionof a relationship or from two ( x, y) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graphs or a table of values.**  **Substandards:**  **Find the slope from two points.**  **CO: TSWBAT demonstrate knowledge of using two points to write the slope of line.**  **LO: I can orally explain how to determine the slope using two points by applying the slope formula** | **6th grade:**  **CCSS:**  **6. SP.B.4 Display numerical data in plots on a number line, including dot plots, histograms, and box plots.**  **Substandard:**  Interpret pictographs  CO: TSWBAT demonstrate knowledge of pictographs by answers the questions using pictographs.  LO: I can orally explain to AB partner how to find the answers by looking at the pictographs.    **8th grade: supplemental**  It is with seventh grade  **7th grade:**  Continued Monday’s lesson  CO: TSWBAT demonstrate knowledge of solving one step inequalities by isolating the variable on one side.  LO: I can orally explain to AB partner how to solve one step inequalities by adding or subtracting the same quantities to both sides of the inequalities.  CO: TSWBAT  LO:  **8th Grade:**  CCSS: 8.F.B.4  Write a linear equation from two points  CO: TSWBA to demonstrate knowledge of writing linear equations using two points by applying the slope point form.  LO: I can orally explain to AB partner how to determine the linear equation using the slope between two points and one of the points. | **6th grade**  **CCSS:**  **6. SP.B.4 Display numerical data in plots on a number line, including dot plots, histograms, and box plots.**  Substandard:  Interpret line plots  CO: TSWBAT demonstrate knowledge of interpreting line plots by using the given data.  LO: I can orally explain to AB partner how to identify the information using the line plots.  **8th grade: supplemental**  Is with seventh grade.  **7th grade:**  **CCSS: 7.EE.A.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients**  **CO; TSWBAT demonstrate knowledge of factoring linear expression bu sing the GCF.**  **LO: I can orally explain to AB partner how to factor linear expression by identifying the GCF between the terms.**  **8th grade**  Continued Tuesday’s lesson | **6th grade**  **Assessment** on line plots  a variable from word problems.  **8th grade: supplemental**  It is with seventh grade  **7th grade:**  Assessment on linear expressions  **8th grade:**  **Assessment on writing linear equations.** | **6th grade:**  **8th grade supplemental**  **7th Grade:**    **8th grade:** |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |