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| Yehia Bazzi  6-7-8th grade  Mathematics  Nov 26-Nov 30 2018  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  6. G.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.  **Sub standard:** Compare area and perimeter of two figures.  **CO:** TSWBAT demonstrate knowledge of ( 6.G.A.1) the area and perimeter of two figures by using the correct formulas.  **LO:** I can orally explain to AB partner how to determine the area and perimeter of rectangles, triangles, and squares using the exact formulas of each figure.  **7th Grade:**  7 G.B.4 Know the formulas for the area and circumference of a circle and use them to solve problems; give an informal derivation of the relationship between the circumference and area of a circle.  **CO:** SWBAT demonstrate knowledge of ( 7. G. B. 4) the area and circumference of a circle by using the area of the circle.  **LO:** I can orally explain to AB partner how to determine the area of a circle using A  **8th Grade:**  CCSS: 8.G.A.5  **Sub-standard**: Identify complementary, supplementary, vertical, and adjacent angles.  **CO:** TSWBAT demonstrate knowledge of the four types of angles by looking at each angle individually.  **LO:** I can orally explain to AB partner how to determine the type of each angle using complementary, supplementary, vertical, and adjacent. | **6th Grade:**  Wrapping up the area and perimeter of squares, rectangles, triangles, and some other quadrilaterals.  **7th Grade:**  Continued Monday’s standards with applications  **8th Grade:**  CCSS: 8.G.A.5  **Sub standards**: Find the measures of complementary, supplementary, vertical, and adjacents angles.  **CO:** TSWBAT demonstrate knowledge of the measures of the four types of angles by determining the missing angles.  **LO:** I can orally explain to AB partner how to find the missing angle by looking at the types of angles. | **6th grade:**  6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.  **Substandard: add, subtract, multiply, or divide two fractions: word problems**  **CO**: TSWBAT demonstrate knowledge of adding fractions by using the least common multiple of two fractions.  **LO**: I can orally explain to AB partner how to add fractions using the lCM and add the numerators.  **7th grade:**  CCSS: 7.G.B.6. Solve real-world and mathematical problems involving area, volume and surface area of 2-D and 3-D objects ( composed of triangles, quadrilaterals, polygons, cubes, and right prisms)  **CO:** TSWBAT demonstrate knowledge of the area of triangle by using the correct formula.  **LO:** I can orally explain to AB partner how to find the area of a triangle using A=  **8th grade:**  CCSS: 8.F.A.3 Interpret the equation yas defining a linear function, whose graph is a straight line; give examples of functions that are not linear.  **Substandard: Graph a line from an equation in slope-intercept form.**  **CO:** TSWBAT demonstrate knowledge of graphing a linear equation by using the slope intercept form y=mx+b.  **LO**: I can orally explain to AB partner how to graph the linear equation using the slope and y-intercept. | **6th grade:**  Continued Wednsday’s lesson    7th grade:  CCSS: 7.G.B.6  **CO:** TSWBAT demonstrate knowledge of the volume of a cube by using the formula of a cube.  **LO:** I can orally explain to AB partner how to determine the volume of a cube using V=lxwxh.  **8th grade:**  Continued Wednesday’s lesson | **6th grade: review all week materials and**  **Assessment on adding fractions**  **7th grade : review all week materials and**  **Assessment 3 D**  **8th grade:**  **Review all week materials and assessment on slope intercept form** |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA | Supplementary, complementary, vertical, adjacent, area, triangles, rectangles, squares, circle, and circumference. |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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