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| Yehia Bazzi6-7-8th gradeMathematicsNov 26-Nov 30 2018Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY  |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | **6th grade:**6. G.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.**Sub standard:** Compare area and perimeter of two figures.**CO:** TSWBAT demonstrate knowledge of ( 6.G.A.1) the area and perimeter of two figures by using the correct formulas. **LO:** I can orally explain to AB partner how to determine the area and perimeter of rectangles, triangles, and squares using the exact formulas of each figure. **7th Grade:**7 G.B.4 Know the formulas for the area and circumference of a circle and use them to solve problems; give an informal derivation of the relationship between the circumference and area of a circle.**CO:** SWBAT demonstrate knowledge of ( 7. G. B. 4) the area and circumference of a circle by using the area of the circle.**LO:** I can orally explain to AB partner how to determine the area of a circle using A$=πr^{2}$**8th Grade:**CCSS: 8.G.A.5 **Sub-standard**: Identify complementary, supplementary, vertical, and adjacent angles.**CO:** TSWBAT demonstrate knowledge of the four types of angles by looking at each angle individually.**LO:** I can orally explain to AB partner how to determine the type of each angle using complementary, supplementary, vertical, and adjacent. | **6th Grade:**Wrapping up the area and perimeter of squares, rectangles, triangles, and some other quadrilaterals.**7th Grade:**Continued Monday’s standards with applications**8th Grade:**CCSS: 8.G.A.5**Sub standards**: Find the measures of complementary, supplementary, vertical, and adjacents angles.**CO:** TSWBAT demonstrate knowledge of the measures of the four types of angles by determining the missing angles.**LO:** I can orally explain to AB partner how to find the missing angle by looking at the types of angles. | **6th grade:**6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.**Substandard: add, subtract, multiply, or divide two fractions: word problems****CO**: TSWBAT demonstrate knowledge of adding fractions by using the least common multiple of two fractions.**LO**: I can orally explain to AB partner how to add fractions using the lCM and add the numerators.**7th grade:**CCSS: 7.G.B.6. Solve real-world and mathematical problems involving area, volume and surface area of 2-D and 3-D objects ( composed of triangles, quadrilaterals, polygons, cubes, and right prisms)**CO:** TSWBAT demonstrate knowledge of the area of triangle by using the correct formula.**LO:** I can orally explain to AB partner how to find the area of a triangle using A=$\frac{basexheight}{2}$**8th grade:**CCSS: 8.F.A.3 Interpret the equation y$=mx+b $as defining a linear function, whose graph is a straight line; give examples of functions that are not linear.**Substandard: Graph a line from an equation in slope-intercept form.****CO:** TSWBAT demonstrate knowledge of graphing a linear equation by using the slope intercept form y=mx+b.**LO**: I can orally explain to AB partner how to graph the linear equation using the slope and y-intercept. | **6th grade:**Continued Wednsday’s lesson 7th grade:CCSS: 7.G.B.6**CO:** TSWBAT demonstrate knowledge of the volume of a cube by using the formula of a cube. **LO:** I can orally explain to AB partner how to determine the volume of a cube using V=lxwxh.**8th grade:**Continued Wednesday’s lesson | **6th grade: review all week materials and****Assessment on adding fractions****7th grade : review all week materials and** **Assessment 3 D****8th grade:****Review all week materials and assessment on slope intercept form** |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  | Supplementary, complementary, vertical, adjacent, area, triangles, rectangles, squares, circle, and circumference. |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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