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| Yehia Bazzi6-7-8th gradeMathematicsNov12-Nov 16 2018Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAY | THURSDAY Dr. appointmentSubstitute | FRIDAY Half day |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | **6th grade:**6. G.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.CO: TSWBAT demonstrate knowledge of ( 6.G.1) the area of triangles by using the formula of the area of a triangle. LO: I can orally explain to AB partner how to determine the area of a triangle by multiplying the base by the height and dividing by two.7th Grade:7 G.B.5 Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.CO: SWBAT demonstrate knowledge of ( 7. G. B. 5) by identifying four types of angles ( supplementary, complementary, vertical, and adjacent).LO: I can orally explain to the teacher the type of angles by looking at each angle individually.8th Grade:Continued graphing linear equations using a table. | **6th Grade:**Continued Monday’s standards7th Grade:Continued Monday’s standards8th Grade:8. EE.C.7b Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.CO: SWBAT demonstrate knowledge of ( 8.EE.c.7 b ) solving linear equations by multiplying both sides of the equation by the reciprocal of the rational coefficient.LO: I can orally explain to AB partner how to solve linear equations with rational coefficients using the reciprocal. | **6th grade:**Continued Tuesday’s standards**7th grade:**Continued Tuesday’s standards**8th grade:**Continued Monday’s standards | **Handouts for 6th, 7th, and 8th grades.** | **6th grade:****Assessment on areas of triangles.****7th grade:****Assessment on supplemental, complemental, vertical, and adjacent.** **8th grade:** **Assessment on linear equations with rational coefficients.** |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  | Supplementary, complementary, vertical, adjacent, area, triangles. |  |  |  |  |
| **VOCABULARY:** | Positive, negative, integers, reciprocal |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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