|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yehia Bazzi  6-7-8th grade  Mathematics  Nov12-Nov 16 2018  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY  Dr. appointment  Substitute | FRIDAY  Half day |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  6. G.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.  CO: TSWBAT demonstrate knowledge of ( 6.G.1) the area of triangles by using the formula of the area of a triangle.  LO: I can orally explain to AB partner how to determine the area of a triangle by multiplying the base by the height and dividing by two.  7th Grade:  7 G.B.5 Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.  CO: SWBAT demonstrate knowledge of ( 7. G. B. 5) by identifying four types of angles ( supplementary, complementary, vertical, and adjacent).  LO: I can orally explain to the teacher the type of angles by looking at each angle individually.  8th Grade:  Continued graphing linear equations using a table. | **6th Grade:**  Continued Monday’s standards  7th Grade:  Continued Monday’s standards  8th Grade:  8. EE.C.7b Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.  CO: SWBAT demonstrate knowledge of ( 8.EE.c.7 b ) solving linear equations by multiplying both sides of the equation by the reciprocal of the rational coefficient.  LO: I can orally explain to AB partner how to solve linear equations with rational coefficients using the reciprocal. | **6th grade:**  Continued Tuesday’s standards  **7th grade:**  Continued Tuesday’s standards  **8th grade:**  Continued Monday’s standards | **Handouts for 6th, 7th, and 8th grades.** | **6th grade:**  **Assessment on areas of triangles.**  **7th grade:**  **Assessment on supplemental, complemental, vertical, and adjacent.**  **8th grade:**  **Assessment on linear equations with rational coefficients.** |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA | Supplementary, complementary, vertical, adjacent, area, triangles. |  |  |  |  |
| **VOCABULARY:** | Positive, negative, integers, reciprocal |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |