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| Yehia Bazzi  6-7-8th grade  Mathematics  Nov5-Nov 09 2018  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY  PD | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  6.NS.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.  **CO:** TSWBAT demonstrate knowledge of(CCSS:6.NS.8) computing the distance between two points using the coordinate axis.  **LO:** I can orally explain to determine the distance between two points using the absolute value.  **7th Grade:**  7.NS.A.2d Convert a rational number to a decimal long division; know that the decimal form of a rational number terminates in 0s or eventually repeats.  **CO:** TSWBAT demonstrate knowledge of (CCSS:7.NS.A.2d) converting rational numbers to decimals using long division.  **LO:** I can orally explain to AB partner by dividing the dividend by divisor.  **8th Grade**:  8..F.A.1 Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output. ( Complete a table for a linear function)  **CO:** TSWBAT demonstrate knowledge of ( CCSS: 8.F.A.1) graphing linear equations in two variables by using a table.  **LO:** I can orally explain to AB partner how to graph a linear equation in two variables by plotting the ordered pairs using the coordinate plane. | **6th grade, 7th grade, and 8th grade:** | 6th grade  Continued Monday’s lesson  7th grade Continued Monday’s lesson  8th grade Continued Monday’s lesson | **6th grade, 7th grade, and 8th grade:**  **Google classroom and khan academy** | **6th grade**  Assessment on distance between two points.  7th grade:  Assessment on converting fractions to decimals.  8th grade:  Assessment on graphing linear equations with two variables using a table. |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA | Divisor, quotient, remainder, dividend, infinitely, rational, terminate |  |  |  |  |
| **VOCABULARY:** | Positive, negative, integers, reciprocal |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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