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| Yehia Bazzi  6-7-8th grade  Mathematics  Oct22-26, 2018  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  6.NS.2 Fluently divide multi-digit numbers using the standard algorithm.  **CO:** TSWBAT demonstrate knowledge of(CCSS:6.NS.2) multi-digit numbers by using the standard algorithm.  **LO:** I can orally explain to AB partner how to divide multi-digit numbers by dividing the dividend by divisor.  **7th Grade:**  7.NS.A.2d Convert a rational number to a decimal long division; know that the decimal form of a rational number terminates in 0s or eventually repeats.  **CO:** TSWBAT demonstrate knowledge of (CCSS:7.NS.A.2d) converting rational numbers to decimals using long division.  **LO:** I can orally explain to AB partner by dividing the dividend by divisor.  **8th Grade**:  8.EE.C.7a Give examples of linear equations in one variable with one solution, infinitely many solutions, or no solutions.  **CO:** TSWBAT demonstrate knowledge of ( CCSS: 8.EE.C.7a) linear equations in one variable with many solutions.  **LO:** I can orally explain to AB partner how to solve linear equations with many solutions using two step equations. | 6th grade  Continued Monday’s lesson  7th grade  Continued Monday’s lesson  8th grade  Continued Monday’s lesson | **6th Grade:**  6.NS.8 Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.  **CO:** TSWBAT demonstrate knowledge of (CCSS:6.NS.8) computing the distance between two points using the coordinate axis.  **LO:** I can orally explain to AB partner how to determine the distance between two points using the absolute value.  **7th Grade:**  7.NS.A.3 Solve real-world and mathematical problems involving the four operations with rational numbers.  **CO:** TSWBAT demonstrate knowledge of (7.NS.A.3)solving the four operations with rational numbers.  **LO:** I can orally explain to AB partner how to solve the four operations by using the addition, subtraction, multiplication, and division.  **8th Grade:**  8.EE.C.7b solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.  **CO:**TSWBAT demonstrate knowledge of solving linear equation by using the distributive property.  **LO:** I can explain to AB partner how to solve linear equations using the distributive property to solve for the variable. | 6th grade:  Applications and review on Wednesday’s lesson  7th grade:  Continued Wednesday’s lesson  8th Grade:  Continued Wednesday’s lesson | 6th grade;  Assessment on distance between two points  7th Grade:  Assessment on the four operations  8th grade:  Assessment on multi-step equations |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA | Divisor, quotient, remainder, dividend, infinitely, rational, terminate |  |  |  |  |
| **VOCABULARY:** | Positive, negative, integers, reciprocal |  | Horizontal, vertical, and coordinate axis  distance |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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