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| Yehia Bazzi6-7-8th gradeMathematicsMay 13--May 17, 2019Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY  |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | **6th grade:****8th grade: supplementa**l **7th grade:****Review long division****8th Grade:****Review of graphing quadratic** | **6th grade:****7th Grade:****8th grade supplemental**Review of multiplying three digit by two digit**8th Grade:**Review of two step equations | **6th grade:****7th grade:**8th Grade: supplementary 8th Grade: Review of the least common multiple | **6th grade****8th grade: supplemental****7th grade:****8th grade:** Review of Greatest common factor | **6th grade:****8th grade supplemental****7th Grade:**  **8th grade:**Mixed math problems |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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