|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yehia Bazzi  6-7-8th grade  Mathematics  May 13--May 17, 2019  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  **8th grade: supplementa**l  **7th grade:**  **Review long division**  **8th Grade:**  **Review of graphing quadratic** | **6th grade:**  **7th Grade:**  **8th grade supplemental**  Review of multiplying three digit by two digit  **8th Grade:**  Review of two step equations | **6th grade:**  **7th grade:**  8th Grade: supplementary  8th Grade:  Review of the least common multiple | **6th grade**  **8th grade: supplemental**  **7th grade:**  **8th grade:**  Review of Greatest common factor | **6th grade:**  **8th grade supplemental**  **7th Grade:**    **8th grade:**  Mixed math problems |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |