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| Yehia Bazzi  6-7-8th grade  Mathematics  May 06--May 10, 2019  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY  Day off | FRIDAY  Day off |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.  **Substandard: add, subtract, multiply, or divide two fractions: word problems**  **CO**: TSWBAT demonstrate knowledge of subtracting fractions by using the least common multiple of two fractions.  **LO**: I can orally explain to AB partner how to subtract fractions using the lCM and add the numerators.  **8th grade: supplementa**l  It is with seventh graders  **7th grade:**  **CCSS: 7.G.B.6.** Solve real-world and mathematical problems involving area, volume and surface area of 2-D and 3-D objects ( composed of triangles, quadrilaterals, polygons, cubes, and right prisms)  **CO:** TSWBAT demonstrate knowledge of the surface area of a right prisms using the correct formula.  **LO:** I can orally explain to AB partner how to find the surface area of a right prism by adding all the areas of each face.  **8th Grade:**  **CCSS: 8.F.B.4 Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a descriptionof a relationship or from two ( x, y) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graphs or a table of values.**  **Substandard: write a linear function from a table .**  CO: TSWBA to demonstrate knowledge of( 8. F.B.4) writing linear equations using atable with x-values.  LO: I can orally explain to AB partner how to determine the linear equation using the slope between two points from the table and the y-intercept. | **6th grade:**  Continued Monday’s lesson  **7th Grade:**  7 G.B.4 Know the formulas for the area and circumference of a circle and use them to solve problems; give an informal derivation of the relationship between the circumference and area of a circle.  **CO:** SWBAT demonstrate knowledge of ( 7. G. B. 4) the area and circumference of a circle by using the area of the circle.  **LO:** I can orally explain to AB partner how to determine the area of a circle using A  **8th Grade:**  CCSS: 8.G.A.5  **Sub-standard**: Identify complementary, supplementary, vertical, and adjacent angles.  **CO:** TSWBAT demonstrate knowledge of the four types of angles by looking at each angle individually.  **LO:** I can orally explain to AB partner how to determine the type of each angle using complementary, supplementary, vertical, and adjacent. | **6th grade:**  Assessment on adding and subtracting story problems  **7th grade:**  .NS.A.2b. Understand that integers can be divided, provided that the divisor is not zero, and every quotient of integers ( with non-zero divisor ) is a rational number. If p and q are integers, then –(p/q)=(-p)/q=p/(-q)  CO: TSWBAT demonstrate knowledge of ( 7.NS.A.2b.) writing integers in different ways by using the sign of a rational number p and q.  LO: I can orally explain to AB partner how to write rational number in a different by switching the signs of the numerator and the denominator.  8th Grade: supplementary  It is with seventh graders  8th Grade: Bridge  CCSS: 8.G.B.7 Apply the Pythagorean theorem to determine unknown side lengths in right triangles in real world and mathematical problems in two and three dimensions.  CO: TSWBAT demonstrate knowledge of ( 8.GB.7 ) using the formula of the Pythagorean theorem  LO: I can orally explain to AB partner how to determine the missing length of a right triangle using the Pythagorean theorem. | **Handouts for all classes.**  **6th grade**  **8th grade: supplemental**  It is with seventh grade  **7th grade:**  **8th grade:** | **6th grade:**  Handouts  **8th grade supplemental**  Handouts  **7th Grade:**    Handouts  **8th grade:**  Handouts |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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