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| Yehia Bazzi6-7-8th gradeMathematicsAprit 08-Aril 12, 2019Cognitive DomainPortion of StandardAcademic Task | MONDAY **Absent**  | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY  |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | **Handouts for all classes.****6th grade:****8th grade: supplementa**l **7th grade:****8th Grade:** | **6th grade:****CCSS: 6.EE.A.2A****Write expressions that record operations with numbers and with letters standing for numbers.****Substandard:**Write variable expressionsCO: TSWBAT demonstrate knowledge of writing variable expressions by using a variable to represent a specific number. LO: I can orally explain to AB partner how to determine an variable expression by identifying a variable that is related to a statement. **8th grade: supplemental** It is with seventh grade**7th grade:** CCSS: 7.EE.B.4b Solve word problems leading to inequalities of the form px+q$>r or px+q<r, $ where p, q, and r are specific rational numbers. Graph the solution set of the inequality and interpret it in the context of the problem.Substandard: Solve one-step inequalitiesCO: TSWBAT demonstrate knowledge of solving one step inequalities by isolating the variable on one side.LO: I can orally explain to AB partner how to solve one step inequalities by adding or subtracting the same quantities to both sides of the inequalities.CO: TSWBAT LO: **8th Grade:**CCSS: Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.Sub-standard: Find the distance between two points CO: TSWBAT demonstrate knowledge of finding the distance between two points by applying the distance formula.LO: I can orally explain to AB partner how to find the distance between two points using D=$ $Image result for distance formula | **6th grade**Continued Tuesday’s lesson **8th grade: supplemental** Is with seventh grade.**7th grade:** **Continued Tuesday’s lesson****8th grade** Continued Tuesday’s lesson | **6th grade****CCSS: 6.EE.A.2A****Write expressions that record operations with numbers and with letters standing for numbers.**Substandard:Write variable expressions:CO: TSWBAT demonstrate knowledge of writing expressions from word problems by using specific variables.LO: I can orally explain to AB partner how to write variable expressinons by identifying a variable from word problems.**8th grade: supplemental**It is with seventh grade**7th grade:**CCSS: 7.EE.B.4b Solve word problems leading to inequalities of the form px+q$>r or px+q<r, $ where p, q, and r are specific rational numbers. Graph the solution set of the inequality and interpret it in the context of the problem. Substandard: Graph inequalities on number lines.CO: TSWBAT demonstrate knowledge of graphing inequalities by using the real number line.LO: I can orally explain to AB partner how to graph inequalities by identifying the variable and constant.**8th grade:** **Applications on distance formula** | **6th grade:**Review and assessment on variable expressions.**8th grade supplemental**It is with seventh grade**7th Grade:**  Review inequalities and assessment**8th grade:**Review distance formulas and assessment. |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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