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| Yehia Bazzi  6-7-8th grade  Mathematics  Aprit 08-Aril 12, 2019  Cognitive Domain  Portion of Standard  Academic Task | MONDAY  **Absent** | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **Handouts for all classes.**  **6th grade:**  **8th grade: supplementa**l  **7th grade:**  **8th Grade:** | **6th grade:**  **CCSS: 6.EE.A.2A**  **Write expressions that record operations with numbers and with letters standing for numbers.**  **Substandard:**  Write variable expressions  CO: TSWBAT demonstrate knowledge of writing variable expressions by using a variable to represent a specific number.  LO: I can orally explain to AB partner how to determine an variable expression by identifying a variable that is related to a statement.    **8th grade: supplemental**  It is with seventh grade  **7th grade:**  CCSS: 7.EE.B.4b Solve word problems leading to inequalities of the form px+q where p, q, and r are specific rational numbers. Graph the solution set of the inequality and interpret it in the context of the problem.  Substandard: Solve one-step inequalities  CO: TSWBAT demonstrate knowledge of solving one step inequalities by isolating the variable on one side.  LO: I can orally explain to AB partner how to solve one step inequalities by adding or subtracting the same quantities to both sides of the inequalities.  CO: TSWBAT  LO:  **8th Grade:**  CCSS: Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.  Sub-standard: Find the distance between two points  CO: TSWBAT demonstrate knowledge of finding the distance between two points by applying the distance formula.  LO: I can orally explain to AB partner how to find the distance between two points using D=Image result for distance formula | **6th grade**  Continued Tuesday’s lesson  **8th grade: supplemental**  Is with seventh grade.  **7th grade:**  **Continued Tuesday’s lesson**  **8th grade**  Continued Tuesday’s lesson | **6th grade**  **CCSS: 6.EE.A.2A**  **Write expressions that record operations with numbers and with letters standing for numbers.**  Substandard:  Write variable expressions:  CO: TSWBAT demonstrate knowledge of writing expressions from word problems by using specific variables.  LO: I can orally explain to AB partner how to write variable expressinons by identifying a variable from word problems.  **8th grade: supplemental**  It is with seventh grade  **7th grade:**  CCSS: 7.EE.B.4b Solve word problems leading to inequalities of the form px+q where p, q, and r are specific rational numbers. Graph the solution set of the inequality and interpret it in the context of the problem.  Substandard: Graph inequalities on number lines.  CO: TSWBAT demonstrate knowledge of graphing inequalities by using the real number line.  LO: I can orally explain to AB partner how to graph inequalities by identifying the variable and constant.  **8th grade:**  **Applications on distance formula** | **6th grade:**  Review and assessment on variable expressions.  **8th grade supplemental**  It is with seventh grade  **7th Grade:**  Review inequalities and assessment  **8th grade:**  Review distance formulas and assessment. |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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