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| Yehia Bazzi6-7-8th gradeMathematicsMarch 18-March 22, 2019Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAYHalf Day Due to PD | THURSDAY  | FRIDAY  |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | 6th grade:CO-teach with Mrs. MikolsReview for the unit testSurface area and volume of a rectangular prism as well as cube.**CCSS: 6.G.A.4 Represent three-dimensional figures using nets made up with rectangles and triangles, and use the nets to find the surface area of these figures. Apply these techniques in the context of solving real-world and mathematical problems.****Sub standard: surface area of rectangular prism****CO:** TSWBAT ( 6.G.A>4) demonstrateknowledge of the surface area of a rectangular prism by using the formula of the area of a rectangle.**LO:** I can orally explain to AB partner how to determine the surface area of a rectangular prism by adding the total areas of each face.**8th grade: supplementa**l is with seventh grade.**7th grade:****Go over the test on Friday****CCSS: 7.sp.c.5****Understand that the probability of a chance event is a number between 0 and 1 that expresses the likelihood of the event occurring. Larger numbers indicate greater likelihood. A probability near 0 indicATES AN UNLIKELY EVENT, A POPULATION AROUND ½ INDICATES AN EVENT THAT IS NEITHER UNLIKELY NOR LIKELY, AND A PROBABILITY NEAR 1 INDICATES A LIKELY EVENT.****Substandard: probability of simple events.****CO: TSWBAT demonstrate knowledge of ( 7.sp.c.5) by looking at each event randomly to identify the probability.****LO: I can orally explain to AB partner how to determine the probability of a simple event using the ratio.****8th Grade:**Prepare my students for PSATSolving quadratic equations using square root properties  And graphing quadratic or second degree equations. | **6th grade:**CO-teach with Mrs. MikolsIt is the same as Monday **8th grade: supplemental** Is with seventh grade**7th grade:** CCSS: 7.SP.B.4. Use measuresof center and measures of variability for numerical data from random samples to draw informal comparative inferences about two populations.Substandards: Interpret charts to find mean, median, mode, and range.CO: TSWBAT demonstrate knowledge of ( 7.SP.B.4) interpreting charts to find the mean, median, mode, and range.LO: I can orally explain to AB partner how to determine the mean, median, mode and range by using charts.**8th Grade:**Prepare my students for PSATSolving system of linear or nonlinear equations | **6th grade****8th grade: supplemental** **7th grade:** **8th grade** Review basic mathematics (multiplying and adding negative integers.) | **6th grade**Co-Teach with Mrs. MikolsIt is the same as Monday **8th grade: supplemental**Same as 7th grade**7th grade:**Continued Tuesday’s lesson**8th grade:** **PSAT**It is the same as Tuesday | **6th grade:**Co-Teach with Mrs. Mikols It is the same as MondayAssessment on rectangular prism**8th grade supplemental**Assessment on mean median, mode and range using charts**7th Grade:** Assessment on mean median, mode and range using charts8th grade:PSAT equivalent expressions. |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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