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| Yehia Bazzi  6-7-8th grade  Mathematics  March 4-March 8, 2019  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | 6th grade:  CO-teach with Mrs. Mikols  **8th grade: supplemental**  **Multiplying decimals**  **7th grade:**  **CCSS: 7.sp.B.4 Use measures of center and measures of variability for numerical data from random samples to draw informal comparative inferences about two populations.**    **Assessment on mean , median, mode, and range.**  **8th Grade:**  **Assessment on scatter plots.**  **CCSS: 8.SP.A.1**  **Scatter plots**  **CO: TSWBAT demonstrate knowledge of scatter plots by looking the graph.**  **LO: I can orally explain to AB partner how to determine the the positive correlation, negative correlation, and no correlation.** | **6th grade:**  CO-teach with Mrs. Mikols    **8th grade: supplemental**  **Adding decimals**  **7th grade:**  CCSS: 7.G.B.5 Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.  Identify complementary, supplementary, vertical, adjacent. And congruent angles.  CO: TSWBAT demonstrate knowledge of identifying five types of angles.  LO: I can orally explain to AB partner how to determine the comp, suppl, vertical, congruent, and adjacent.  **8th Grade:**  CCSS: 8.G.c.9 know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems.  Sub standards:  Volume of cylinders  CO: TSWBAT demonstrate knowledge of finding the volume of the cylinder by using the formula.  LO: I can orally explain to a partner how to determine the volume of the cylinder by applying the formula V= | **6th grade**  Co-teach with Mrs. Mikols  **8th grade: supplemental**  Subtracting decimals  **7th grade:**  Applicatios and to measure angles  **8th grade :**  Continued Tuesday’s lesson | **6th grade**  Co-Teach with Mrs. Mikols    **8th grade: supplemental**  Dividing decimals  **7th grade:**  Continued Wednesday  lesson  **8th grade:**  **Application on cylinder and review two PSAT questions** | 6th grade:  Co-Teach with Mrs. Mikols Assessment  **8th grade supplemental**  Assessment on multiplying and dividing fractions  **7th Grade:**  Review two Mstep questions and assessment on determining the missing angles.  8th grade:  Assessment on cylinder volume |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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