|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yehia Bazzi6-7-8th gradeMathematicsMarch 4-March 8, 2019Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY  |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | 6th grade:CO-teach with Mrs. Mikols**8th grade: supplemental****Multiplying decimals****7th grade:****CCSS: 7.sp.B.4 Use measures of center and measures of variability for numerical data from random samples to draw informal comparative inferences about two populations.****Assessment on mean , median, mode, and range.****8th Grade:****Assessment on scatter plots.****CCSS: 8.SP.A.1****Scatter plots****CO: TSWBAT demonstrate knowledge of scatter plots by looking the graph.****LO: I can orally explain to AB partner how to determine the the positive correlation, negative correlation, and no correlation.** | **6th grade:**CO-teach with Mrs. Mikols **8th grade: supplemental** **Adding decimals****7th grade:** CCSS: 7.G.B.5 Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.Identify complementary, supplementary, vertical, adjacent. And congruent angles.CO: TSWBAT demonstrate knowledge of identifying five types of angles.LO: I can orally explain to AB partner how to determine the comp, suppl, vertical, congruent, and adjacent.**8th Grade:**CCSS: 8.G.c.9 know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems.Sub standards:Volume of cylindersCO: TSWBAT demonstrate knowledge of finding the volume of the cylinder by using the formula.LO: I can orally explain to a partner how to determine the volume of the cylinder by applying the formula V=$πr^{2}h$ | **6th grade**Co-teach with Mrs. Mikols**8th grade: supplemental** Subtracting decimals**7th grade:** Applicatios and to measure angles**8th grade :**Continued Tuesday’s lesson | **6th grade**Co-Teach with Mrs. Mikols **8th grade: supplemental**Dividing decimals**7th grade:**Continued Wednesdaylesson**8th grade:** **Application on cylinder and review two PSAT questions** | 6th grade:Co-Teach with Mrs. Mikols Assessment**8th grade supplemental**Assessment on multiplying and dividing fractions**7th Grade:** Review two Mstep questions and assessment on determining the missing angles.8th grade:Assessment on cylinder volume |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |