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| Yehia Bazzi  6-7-8th grade  Mathematics  Feb 25-March 1, 2019  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | 6th grade:  CO-teach with Mrs. Mikols  **8th grade: supplemental**  **Multiplying fractions**  **7th grade:**  **CCSS: 7.sp.B.4 Use measures of center and measures of variabilityfor numerical data from random samples to draw informal comparative inferences about two populations.**  **Substandards**  **Calculate mean, median, mode, and range.**  **CO: TSWBAT demonstrate knowledge of ( 7.sp.B.4) of determining the mean of a set of data by using the rule.**  **LO: I can orally explain to AB partner how to determine the mean of data by adding the number and dividing by the total numbers.**  **8th Grade:**  **CCSS: 8.SP.A.1**  **Scatter plots**  **CO: TSWBAT demonstrate knowledge of scatter plots by looking the graph.**  **LO: I can orally explain to AB partner how to determine the the positive correlation, negative correlation, and no correlation.** | **6th grade:**  CO-teach with Mrs. Mikols    **8th grade: supplemental**  Dividing fractions  **7th grade:**  Using the same common core  Mode and Range  CO: TSWBAT demonstrate knowledge of the mode by determining the smallest and highest numbers in the data.  LO: I can orally explain to AB partner how to find the range by subtracting the smallest number from the largest number.  **8th Grade:**  Continued Monday’s lesson | **6th grade**  Co-teach with Mrs. Mikols  **8th grade: supplemental**  Adding fractions  **7th grade:**  Applications on mean, median, mode, and range.  **8th grade :**  Lesson on outliers before I teach outliers in scatter plots. | **6th grade**  Co-Teach with Mrs. Mikols    **8th grade: supplemental**  Subtracting fractions  **7th grade:**  Continued Wednesday’s lesson  **8th grade:**  Box and whiskers plots | 6th grade:  Co-Teach with Mrs. Mikols Assessment  **8th grade supplemental**  Assessment on multiplying and dividing fractions  **7th Grade:**  Assessment on Mead, median, mode, and range.  8th grade:  Assessment on Scatter plots. |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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