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| Yehia Bazzi6-7-8th gradeMathematicsFeb 25-March 1, 2019Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY  |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | 6th grade:CO-teach with Mrs. Mikols**8th grade: supplemental****Multiplying fractions****7th grade:****CCSS: 7.sp.B.4 Use measures of center and measures of variabilityfor numerical data from random samples to draw informal comparative inferences about two populations.** **Substandards****Calculate mean, median, mode, and range.****CO: TSWBAT demonstrate knowledge of ( 7.sp.B.4) of determining the mean of a set of data by using the rule.****LO: I can orally explain to AB partner how to determine the mean of data by adding the number and dividing by the total numbers.****8th Grade:****CCSS: 8.SP.A.1****Scatter plots****CO: TSWBAT demonstrate knowledge of scatter plots by looking the graph.****LO: I can orally explain to AB partner how to determine the the positive correlation, negative correlation, and no correlation.** | **6th grade:**CO-teach with Mrs. Mikols **8th grade: supplemental** Dividing fractions**7th grade:** Using the same common core Mode and RangeCO: TSWBAT demonstrate knowledge of the mode by determining the smallest and highest numbers in the data.LO: I can orally explain to AB partner how to find the range by subtracting the smallest number from the largest number.**8th Grade:**Continued Monday’s lesson | **6th grade**Co-teach with Mrs. Mikols**8th grade: supplemental** Adding fractions**7th grade:** Applications on mean, median, mode, and range.**8th grade :**Lesson on outliers before I teach outliers in scatter plots. | **6th grade**Co-Teach with Mrs. Mikols **8th grade: supplemental**Subtracting fractions**7th grade:**Continued Wednesday’s lesson**8th grade:** Box and whiskers plots  | 6th grade:Co-Teach with Mrs. Mikols Assessment**8th grade supplemental**Assessment on multiplying and dividing fractions**7th Grade:** Assessment on Mead, median, mode, and range.8th grade:Assessment on Scatter plots. |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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