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| Yehia Bazzi6-7-8th gradeMathematicsFeb 04-Feb08 2019Cognitive DomainPortion of StandardAcademic Task | MONDAY **Will do the last week lesson plans since we did not have school.** | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY  |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | 6th grade:Co-teach with Ms. Mikols7th grade:Co-teach with Mr. Wilkie8th Grade: supplementary Solving two step equations worksheet8th Grade: BridgeCCSS: 8.G.B.7 Apply the Pythagorean theorem to determine unknown side lengths in right triangles in real world and mathematical problems in two and three dimensions.CO: TSWBAT demonstrate knowledge of ( 8.GB.7 ) using the formula of the Pythagorean theorem $a^{2}+b^{2}=c^{2}$LO: I can orally explain to AB partner how to determine the missing length of a right triangle using the Pythagorean theorem. | **6th grade:**Co-teach with Ms. Mikols7th grade : Co-teach with Wilkie8th grade: supplementarySimplifying fractions worksheet**8th grade : Bridge****Continued Monday’s lesson**  | **6th grade****Co-teach with Ms. Mikols****7th grade: Co-teach with Mr. Wilkie.**8th grade : supplemental **Dividing fractions using story problems****8th grade**: Bridge.Substandards: Find the length of the hypotenuse.CCSS: 8.G.B.7 Apply the Pythagorean theorem to determine unknown side lengths in right triangles in real world and mathematical problems in two and three dimensions.CO: TSWBAT demonstrate knowledge of ( 8.GB.7 ) using the formula of the Pythagorean theorem $a^{2}+b^{2}=c^{2}$LO: I can orally explain to AB partner how to determine the missing length of a right triangle using the Pythagorean theorem. | **6th grade:****Co-teacg with Ms. Mikols**7th grade: Co-teach with Mr. Wilkie **8th grade: supplemental**Rounding decimal numbers**8th grade: Bridge;****Pythagorean theorem : word problems** | **8th grade supplemental**Assessment on rounding decimals8th grade: Bridge;Assessment on Pythagorean theorem |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  | **Legs, sides, hypotenuse, right triangle, tenths, hundredths, thousandths,…, reciprocals.** |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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