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| Yehia Bazzi  6-7-8th grade  Mathematics  Feb 04-Feb08 2019  Cognitive Domain  Portion of Standard  Academic Task | MONDAY  **Will do the last week lesson plans since we did not have school.** | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | 6th grade:  Co-teach with Ms. Mikols  7th grade:  Co-teach with Mr. Wilkie  8th Grade: supplementary  Solving two step equations worksheet  8th Grade: Bridge  CCSS: 8.G.B.7 Apply the Pythagorean theorem to determine unknown side lengths in right triangles in real world and mathematical problems in two and three dimensions.  CO: TSWBAT demonstrate knowledge of ( 8.GB.7 ) using the formula of the Pythagorean theorem  LO: I can orally explain to AB partner how to determine the missing length of a right triangle using the Pythagorean theorem. | **6th grade:**  Co-teach with Ms. Mikols  7th grade : Co-teach with Wilkie  8th grade: supplementary  Simplifying fractions worksheet  **8th grade : Bridge**  **Continued Monday’s lesson** | **6th grade**  **Co-teach with Ms. Mikols**  **7th grade: Co-teach with Mr. Wilkie.**  8th grade : supplemental  **Dividing fractions using story problems**  **8th grade**: Bridge.  Substandards: Find the length of the hypotenuse.  CCSS: 8.G.B.7 Apply the Pythagorean theorem to determine unknown side lengths in right triangles in real world and mathematical problems in two and three dimensions.  CO: TSWBAT demonstrate knowledge of ( 8.GB.7 ) using the formula of the Pythagorean theorem  LO: I can orally explain to AB partner how to determine the missing length of a right triangle using the Pythagorean theorem. | **6th grade:**  **Co-teacg with Ms. Mikols**  7th grade: Co-teach with Mr. Wilkie    **8th grade: supplemental**  Rounding decimal numbers  **8th grade: Bridge;**  **Pythagorean theorem : word problems** | **8th grade supplemental**  Assessment on rounding decimals  8th grade: Bridge;  Assessment on Pythagorean theorem |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA | **Legs, sides, hypotenuse, right triangle, tenths, hundredths, thousandths,…, reciprocals.** |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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