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| Yehia Bazzi  6-7-8th grade  Mathematics  Jan 21-Jan 25 2019  Cognitive Domain  Portion of Standard  Academic Task | MONDAY  **Martin Luther King** | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY  PBIS |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | NO SCHOOL | **6th grade:**  CCSS: 6.RP.A.3b. Solve unit rate problems including those involving unit pricing and constant speed.  Substandards: Unit rates: word problems  CO: TSWBAT demonstrate knowledge of ( 6.RP.A.3b ) unit rates by using the ratio of different units.  LO: I can orally explain to AB partner how to determine the unit rates by making the denominator 1.  **7th grade:**  CCSS: 6.RP.A.3a  Solve the proportion  Applications  **CO:** TSWBAT demonstrate knowledge of ( 6.RP.A.3a) how to solve proportions by showing two equal ratios.  LO: I can orally explain to AB partner how to solve a proportion by multiplying the extremes by extremes and means by means.  **8th grade**:  8.EE.B.5  Substandard: write a linear equation from a graph.  **CO:** TSWBAT demonstrate knowledge of writing a linear equation from a graph by identifying the slope and the y-intercept.  **LO**: I can orally explain to AB partner how to write a linear equation from a graph using the slope intercept form. | **6th grade**  CCSS: 6.RP.A.2. Understand the concept of a unit rate a/b associated with a ratio a:b with b is equal to zero, and use rate language in the context of a ratio relationship. Substabdard : Unit Rates and equivalent rates.  CO: TSWBAT demonstrate knowledge of writing unit rates in three different ways.  LO: I can orally explain to AB partner how to write unit rates in three ways by applying the definition of the unit rate.  **7th grade:**  CCSS: 7.EE.B.4b Solve word problems leading to inequalities of the form px+q where p, q, and r are specific rational numbers. Graph the solution set of the inequality and interpret it in the context of the problem. Substandard: Solve one step inequalities.  CO: TSWBAT demonstrate knowledge of writing one step inequalities by adding or subtracting the same quantities to both sides of the inequality.  LO: I can orally explain to ABpartner how to solve one step linear inequality by solving for the variable and follow the inequality sign.    **8th grade**:  8.EE.B.5  Write a linear equation from a table.  CO: TSWBAT demonstrate knowledge of ( 8.EE.B.5) of writing a linear equation from the table by using two points.  CO: I can orally explain to AB partner how to write a linear equation from a table by determining the slope and choose the y-intercept. | **6th grade:**  Assessment on unit rates    **7th grade:**  Continued Wednesday’s lesson  **8th grade:**  Review and finish writing linear equations with two variables ( two points, from table, from graphs, and from verbal descriptions) | **Review of Basic skills for 6th, 7th, and 8th grades.** |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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