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| Yehia Bazzi6-7-8th gradeMathematicsJan 21-Jan 25 2019Cognitive DomainPortion of StandardAcademic Task | MONDAY **Martin Luther King** | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY PBIS |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | NO SCHOOL | **6th grade:**CCSS: 6.RP.A.3b. Solve unit rate problems including those involving unit pricing and constant speed.Substandards: Unit rates: word problemsCO: TSWBAT demonstrate knowledge of ( 6.RP.A.3b ) unit rates by using the ratio of different units.LO: I can orally explain to AB partner how to determine the unit rates by making the denominator 1.**7th grade:** CCSS: 6.RP.A.3aSolve the proportionApplications**CO:** TSWBAT demonstrate knowledge of ( 6.RP.A.3a) how to solve proportions by showing two equal ratios.LO: I can orally explain to AB partner how to solve a proportion by multiplying the extremes by extremes and means by means.**8th grade**:8.EE.B.5Substandard: write a linear equation from a graph.**CO:** TSWBAT demonstrate knowledge of writing a linear equation from a graph by identifying the slope and the y-intercept.**LO**: I can orally explain to AB partner how to write a linear equation from a graph using the slope intercept form. | **6th grade**CCSS: 6.RP.A.2. Understand the concept of a unit rate a/b associated with a ratio a:b with b is equal to zero, and use rate language in the context of a ratio relationship. Substabdard : Unit Rates and equivalent rates.CO: TSWBAT demonstrate knowledge of writing unit rates in three different ways.LO: I can orally explain to AB partner how to write unit rates in three ways by applying the definition of the unit rate.**7th grade:**CCSS: 7.EE.B.4b Solve word problems leading to inequalities of the form px+q$>r orpx+q<r$ where p, q, and r are specific rational numbers. Graph the solution set of the inequality and interpret it in the context of the problem. Substandard: Solve one step inequalities.CO: TSWBAT demonstrate knowledge of writing one step inequalities by adding or subtracting the same quantities to both sides of the inequality.LO: I can orally explain to ABpartner how to solve one step linear inequality by solving for the variable and follow the inequality sign. **8th grade**:8.EE.B.5Write a linear equation from a table.CO: TSWBAT demonstrate knowledge of ( 8.EE.B.5) of writing a linear equation from the table by using two points.CO: I can orally explain to AB partner how to write a linear equation from a table by determining the slope and choose the y-intercept. | **6th grade:**Assessment on unit rates **7th grade:**Continued Wednesday’s lesson**8th grade:**Review and finish writing linear equations with two variables ( two points, from table, from graphs, and from verbal descriptions) | **Review of Basic skills for 6th, 7th, and 8th grades.** |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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