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| Yehia Bazzi  6-7-8th grade  Mathematics  Jan 14-Jan 18 2018  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | NWEA for  **6th grade, 7th grade, and 8th grade.** | **6th grade:**  CCSS: 6.EE.c.9  Solve one step equations  CO: TSWBAT demonstrate knowledge of solving one step equations by solving for the variables.  LO: I can orally explain to AB partner how to solve one step equations by adding or subtracting the same quantities to both sides of the equation to isolate the variable.  **7th grade:**  CCSS: 7.EE.B.4a  Solve one step equations  CO: TSWBAT demonstrate knowledge of solving one step equations by solving for the variables.  LO: I can orally explain to AB partner how to solve one step equations by adding or subtracting the same quantities to both sides of the equation to isolate the variable.  8th grade:  CCSS: 8.EE.A.2 Evaluate cube roots of small perfect cubes.  CO: TSWBAT demonstrate knowledge of cube roots of small perfect cubes by applying the perfect cubes rule.  LO: I can orally explain to AB partner how to identify the perfect cubes by looking at the radicand of each number. | **6th grade**  CCSS: 6.RP.A.3b. Solve unit rate problems including those involving unit pricing and constant speed.  Substandards: Unit rates: word problems  CO: TSWBAT demonstrate knowledge of ( 6.RP.A.3b ) unit rates by using the ratio of different units.  LO: I can orally explain to AB partner how to determine the unit rates by the denominator 1.  **7th grade:**  CCSS: 6.RP.A.3a  Solve the proportion  **CO:** TSWBAT demonstrate knowledge of ( 6.RP.A.3a) how to solve proportions by showing two equal ratios.  LO: I can orally explain to AB partner how to solve a proportion by multiplying the extremes by extremes and means by means.  **8th grade**:  8.EE.B.5  Substandard: write a linear equation from a graph.  **CO:** TSWBAT demonstrate knowledge of writing a linear equation from a graph by identifying the slope and the y-intercept.  **LO**: I can orally explain to AB partner how to write a linear equation from a graph using the slope intercept form. | **6th grade:**  CCSS: 6.RP.A.3a  Solve the proportion  CO: TSWBAT demonstrate knowledge of ( 6.RP.A.3a) how to solve proportions by showing two equal ratios.  LO: I can orally explain to AB partner how to solve a proportion by multiplying the extremes by extremes and means by means.    7th grade:  Continued Wednesday’s lesson  **8th grade:**  Continued Wednesday’s lesson | **6th grade**  Review and assessment on unit rates  **7th grade:**  Review and assessment on proportions  **8th grade:**  Review and assessment on writing a linear equation from the graph. |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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