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| Yehia Bazzi6-7-8th gradeMathematicsJan 14-Jan 18 2018Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAY | THURSDAY  | FRIDAY  |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | NWEA for **6th grade, 7th grade, and 8th grade.** | **6th grade:**CCSS: 6.EE.c.9 Solve one step equationsCO: TSWBAT demonstrate knowledge of solving one step equations by solving for the variables.LO: I can orally explain to AB partner how to solve one step equations by adding or subtracting the same quantities to both sides of the equation to isolate the variable.**7th grade:**CCSS: 7.EE.B.4a Solve one step equationsCO: TSWBAT demonstrate knowledge of solving one step equations by solving for the variables.LO: I can orally explain to AB partner how to solve one step equations by adding or subtracting the same quantities to both sides of the equation to isolate the variable.8th grade:CCSS: 8.EE.A.2 Evaluate cube roots of small perfect cubes.CO: TSWBAT demonstrate knowledge of cube roots of small perfect cubes by applying the perfect cubes rule.LO: I can orally explain to AB partner how to identify the perfect cubes by looking at the radicand of each number. | **6th grade**CCSS: 6.RP.A.3b. Solve unit rate problems including those involving unit pricing and constant speed.Substandards: Unit rates: word problemsCO: TSWBAT demonstrate knowledge of ( 6.RP.A.3b ) unit rates by using the ratio of different units.LO: I can orally explain to AB partner how to determine the unit rates by the denominator 1.**7th grade:** CCSS: 6.RP.A.3aSolve the proportion**CO:** TSWBAT demonstrate knowledge of ( 6.RP.A.3a) how to solve proportions by showing two equal ratios.LO: I can orally explain to AB partner how to solve a proportion by multiplying the extremes by extremes and means by means.**8th grade**:8.EE.B.5Substandard: write a linear equation from a graph.**CO:** TSWBAT demonstrate knowledge of writing a linear equation from a graph by identifying the slope and the y-intercept.**LO**: I can orally explain to AB partner how to write a linear equation from a graph using the slope intercept form. | **6th grade:**CCSS: 6.RP.A.3aSolve the proportionCO: TSWBAT demonstrate knowledge of ( 6.RP.A.3a) how to solve proportions by showing two equal ratios.LO: I can orally explain to AB partner how to solve a proportion by multiplying the extremes by extremes and means by means. 7th grade:Continued Wednesday’s lesson**8th grade:**Continued Wednesday’s lesson | **6th grade**Review and assessment on unit rates**7th grade:**Review and assessment on proportions**8th grade:**Review and assessment on writing a linear equation from the graph. |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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