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| Yehia Bazzi  6-7-8th grade  Mathematics  Dec 10-Dec 14 2018  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY  Half day | WEDNESDAY  Field trip | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.  **Substandard: add, subtract, multiply, or divide two fractions: word problems**  **CO**: TSWBAT demonstrate knowledge of dividing fractions by using the reciprocal of the second fraction.  **LO**: I can orally explain to AB partner how to divide fractions by multiplying the first fraction by the reciprocal of the second fraction.  **7th grade:**  **CCSS: 7.NS.A.2a. Understand that multiplication is extended from fractions to rational numbers by requiring that operations continue to satisfy the properties of operations, particularly the distributive property, leading to products such as (-1)(-1)=1 and the rules for multiplying signed numbers. Interpret products of rational numbers by describing real-world contexts.**  **CO:** TSWBAT demonstrate knowledge of the distributive property by using the rule for multiplying signed numbers.  **LO:** I can orally explain to AB partner how to multiply sign numbers using the distributive rule.  **8th grade:**  CCSS: 8.F.A.3 Interpret the equation yas defining a linear function, whose graph is a straight line; give examples of functions that are not linear.  **Substandard: Graph a line from an equation in slope-intercept form.**  **CO:** TSWBAT demonstrate knowledge of graphing a linear equation by using the slope intercept form y=mx+b.  **LO**: I can orally explain to AB partner how to graph the linear equation using the slope and y-intercept.  More applications on slope intercept form. | **6th Grade:**  Basic skills  **7th grade:**  Basic skills  **8th Grade**  **Basic skills** | **6th grade**  7th Grade  8th grade  Basic skills for the first two hours. | **6th grade:**  Applications on adding, subtracting, multiplying, and dividing fractions    7th grade:  Continued Monday’s lesson  **8th grade:**  **CCSS: 8.F.B Use functions to model relationships between quantities.**  CO: TSWBAT demonstrate knowledge ofmodeling relatioships between quantities by using functions  LO: I can orally explain to AB partner how to determine the relationships between two quantitieis using a graph. | **6th grade:**  **Wida**  **Review for NWEA**  **7th grade:**  **Wida**  **Review for NWEA**  **8th grade**  **Review for NWEA** |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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