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| Yehia Bazzi  6-7-8th grade  Mathematics  Nov 26-Nov 30 2018  Cognitive Domain  Portion of Standard  Academic Task | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Content**  **OBJECTIVE**  **Formative Assessment**  **Exit ticket for all grades.**  **4 out of 5 problems correctly** | **6th grade:**  6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.  **Substandard: add, subtract, multiply, or divide two fractions: word problems**  **CO**: TSWBAT demonstrate knowledge of subtracting fractions by using the least common multiple of two fractions.  **LO**: I can orally explain to AB partner how to subtract fractions using the lCM and add the numerators.  **7th grade:**  **CCSS: 7.G.B.6.** Solve real-world and mathematical problems involving area, volume and surface area of 2-D and 3-D objects ( composed of triangles, quadrilaterals, polygons, cubes, and right prisms)  **CO:** TSWBAT demonstrate knowledge of the surface area of a right prisms using the correct formula.  **LO:** I can orally explain to AB partner how to find the surface area of a right prism by adding all the areas of each face.  **8th grade:**  CCSS: 8.F.A.3 Interpret the equation yas defining a linear function, whose graph is a straight line; give examples of functions that are not linear.  **Substandard: Graph a line from an equation in slope-intercept form.**  **CO:** TSWBAT demonstrate knowledge of graphing a linear equation by using the slope intercept form y=mx+b.  **LO**: I can orally explain to AB partner how to graph the linear equation using the slope and y-intercept. | **6th Grade:**  Continued Monday’s lesson with applications  **7th grade:**  Continued Monday’s lesson with applications  **8th Grade**  Continued Monday’s lesson with applications | **6th grade**  6.NS.A.1 Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, e.g., by using visual fraction models and equations to represent the problem.  **Substandard: add, subtract, multiply, or divide two fractions: word problems**  **CO:**  TSWBAT demonstrate knowledge of multiplying fractions by using the multiplication rule of fractions.  LO: I can orally explain to AB partner how to multiply fractions by multiplying the numerators by the numerators and the denominators by the denominators.  **7th grade:**  **CO:** TSWBAT demonstrate knowledge of the volume of a cylinder by using the formula of a cylinder.  **LO:** I can orally explain to AB partner how to determine the volume of a cylinder using V  **8th grade:**  More applications on linear equations with two variables. | **6th grade:**  Continued Wednsday’s lesson  With applications    7th grade:  Applications on Wednesday’s lesson  **8th grade:**  **Assessment on slope intercept form** | **6th grade:**  **Review for NWEA**  **7th grade:**  **Review for NWEA**  **8th grade**  **Review for NWEA** |
| **Language OBJECTIVE**  **Language Function**  **Standard**  **Academic Language FORM**  1st hour = 7:55-8:55 8th grade  2nd hour = 8:59-9:58 6th grade  3rd hour = 9:53-10:48 7th grade  A Lunch=11:04-11:34  4th hour =11:38-12:42 7th grade  5th hour=12:46-1:45 Prep  6th hour = 1:49-2:49 6th grade  2nd hour = 8:57-9:55 SS  3rd hour = 9:59-10:57 SS  4th hour = 11:01-12:05 SS/alt  **C Lunch=12:09-12:39**  **5th hour = 12:43-1:40 PREP**  6th hour = 1:44-2:43 SS ELA |  |  |  |  |  |
| **VOCABULARY:** |  |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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