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| Yehia Bazzi6-7-8th gradeMathematicsNov19-Nov 21 2018Cognitive DomainPortion of StandardAcademic Task | MONDAY  | TUESDAY  | WEDNESDAYPBIS | THURSDAY Thanksgiving Holiday | FRIDAY Thanksgiving Holiday |
| **Content****OBJECTIVE****Formative Assessment****Exit ticket for all grades.****4 out of 5 problems correctly** | **6th grade:**6. G.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.CO: TSWBAT demonstrate knowledge of ( 6.G.1) the area of rectangles and squares by using the formula A=lxw LO: I can orally explain to AB partner how to determine the area of rectangles and squares by multiplying the base by the height .7th Grade:7 G.B.5 Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.CO: SWBAT demonstrate knowledge of ( 7. G. B. 5) by identifying four types of angles ( supplementary, complementary, vertical, and adjacent).LO: I can orally explain to the teacher the type of angles by looking at each angle individually.8th Grade:CCSS: 8.EE.B.6Find the slope from two points.CO: TSWBAT demonstrate knowledge of the slope from two points by using the slope formula.LO: I can orally explain to AB partner how to determine the slope of two points using $\frac{y2-y1}{x2-x1}$. | **6th Grade:**Continued Monday’s standards7th Grade:Continued Monday’s standards8th Grade:Continued Monday’s lesson | **6th grade:**Continued Tuesday’s standards**7th grade:**Continued Tuesday’s standards**8th grade:**Continued Monday’s standards |  |  |
| **Language OBJECTIVE** **Language Function****Standard****Academic Language FORM**1st hour = 7:55-8:55 8th grade 2nd hour = 8:59-9:58 6th grade 3rd hour = 9:53-10:48 7th grade A Lunch=11:04-11:344th hour =11:38-12:42 7th grade5th hour=12:46-1:45 Prep6th hour = 1:49-2:49 6th grade 2nd hour = 8:57-9:55 SS3rd hour = 9:59-10:57 SS4th hour = 11:01-12:05 SS/alt**C Lunch=12:09-12:39****5th hour = 12:43-1:40 PREP**6th hour = 1:44-2:43 SS ELA  | Supplementary, complementary, vertical, adjacent, area, triangles. Interceptsslope |  |  |  |  |
| **VOCABULARY:** | Positive, negative, integers, reciprocal |  |  |  |  |

CCSS abbreviations:

* RL= Reading Literature
* RI = Reading Informational
* W = Writing
* SL= Speaking and Listening
* L = Language

***\*Please note, lesson plans are subject to change at teacher’s discretion due to unforeseen events. It depends how well the lessons go.***

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